

Revised Syllabus (Class VIII) 2019-20

Abbreviations:-

- | | |
|---|--|
| <ul style="list-style-type: none"> • HY – Half Yearly • FE – Final Exam • MCQ – Multiple Choice Questions | <ul style="list-style-type: none"> • VSAQ – Very Small Answer Questions • SAQ – Small Answer Questions • LAQ – Long Answer Questions |
|---|--|

| English Text (New Gul Mohar) | | | |
|--|---|----------------|--|
| Ch. No. | TERM-I | Ch. No. | TERM-II |
| 1 | Anne Bakes a Cake (HY) | 7 | Coming Home to Delhi (FE) |
| Poem | In the Bazaars of Hyderabad(HY) | Poem | Where the Mind is Without Fear (ASL) |
| 2 | Saving the Gharial (HY) | 8 | Owens v/s Master Race (FE) |
| 3 | Gogol’s First Day (HY) | 9 | A Night to Forget (FE) |
| Poem | The Lost Dances of Cranes (HY) | Poem | A Poison Tree (FE) |
| 4 | The Last Class (HY) | 10 | Darjeeling (FE) |
| Poem | Unfolding Bud (HY) | 11 | Bodyline (FE) |
| 5 | The Narayanpur Incident (HY) | Poem | All the World’s a stage |
| 6 | Can Animals Reason? | 12 | The Merchant of Venice (ASL) |
| Poem | The Elephant and the Tragopan (HY) | | |
| English Text (Essential of English Grammar and Compression) | | | |
| 1 | Determiners (HY) | 1 | Determiners (FE) |
| 2 | Verbs : Expressing the Present (HY) | 6 | Verbs : Conditionals (FE) |
| 3 | Verbs : Expressing the Past (HY) | 7 | Verbs : Non-Finite Forms (FE) |
| 4 | Verbs : Expressing the Future (HY) | 8 | Verbs : Active and Passive Voice (FE) |
| 5 | Verbs : Modals (HY) | 9 | Comparisons (FE) |
| 6 | Verbs : Conditionals (HY) | 10 | Adverbs (FE) |
| 7 | Verbs : Non-Finite Forms (HY) | 11 | Prepositions (FE) |
| 8 | Verbs : Active and Passive Voice (HY) | 12 | Conjunctions (FE) |
| 22 | Synonyms and Antonyms | 13 | Phrases and Clauses (FE) |
| 23 | Idiomatic Expressions | 14 | Relative Clause (FE) |
| | | 15 | Sentences : Simple, Compound and Complex (FE) |
| | | 16 | Sentences : Transformation of Sentences (FE) |
| | | 17 | Direct and Indirect Speech (FE) |
| | | 18 | Punctuations and Capital Letters |
| | | 20 | Words Often Confused |
| | | 21 | Words followed by Appropriate Prepositions |
| | | 24 | Spellings |
| Writing Skills | | | |
| 1 | Notice (HY) | 1 | Notice (FE) |
| 2 | Message (HY) | 2 | Bio-Sketch |
| 3 | Formal Letter to Officials and Editor (HY) | 3 | Factual Description (FE) |
| 4 | Diary Entry (HY) | 4 | Formal Letter to Officials and Editor (FE) |
| 5 | Advertisement Writing (HY) | 5 | Speech Writing (FE) |
| | | 6 | Report Writing (FE) |
| | | 7 | Story Writing (FE) |
| English Novel | | | |
| | Pride & Prejudice (Summer Vacation Project) | | Great Expectations (Speaking Assessment) |
| Assessment of Speaking and Listening Skills | | | |

Revised Syllabus (Class VIII) 2019-20

Examination Specifications (Half Yearly and Final Exam)

1. One unseen passage – word length 200-250 **12 marks**
(MCQ 1 x 6 = 6, VSAQ 2 x 2 = 4, Vocabulary based 1 x 2 = 2)
2. One unseen poem – 15-20 lines **8 marks**
(MCQ 1 x 4 = 4, VSAQ 1 x 4 = 4)
3. Short Answer Questions: Based on notice, bio-sketch, factual description. Word limit 50 **4 marks**
(**Content** - 2 marks, **Expression** -grammatical accuracy, appropriate words and spelling – 1mark, coherence and relevance of ideas and style -1 mark)
4. Letter types include : Word limit 100-150 **6 marks**
(a) letter to officials or editor
Format - 1 mark (sender's address, date, receiver's address, subject /heading, salutation, complimentary close) **Content** - 3 marks, **Expression** – 2 marks (grammatical accuracy, appropriate words and spellings, coherence and relevance of ideas and style)
5. Very Long Answer Question: Composition in the form of story writing, speech writing, report writing, diary entry. **8 marks**
Word limit 150-200
Format – 1 mark, **Content** – 4 marks, **Expression** - 3 marks (grammatical accuracy, appropriate words and spellings, coherence and relevance of ideas and style)
6. Grammar - error correction, editing tasks. **½ x 6 = 3 marks**
7. Grammar -Re - ordering of words from meaningful sentences **1 x 3 = 3 marks**
8. Grammar - transformation of sentences / do as directed **1 x 6 = 6 marks**
9. Very Short Answer Questions - Based on an extract from poetry/prose. **4 marks**
(**Content** – ½ mark, **Expression** ½ mark)
10. Short Answer Questions - Based on prose/ poetry/ plays from Literature Reader. Word limit 30-40 **2 x 4 = 8 marks**
(**Content** – 1 mark, **Expression** 1 mark)
11. Two Long Answer Questions - Based on prose / poetry / plays from Reader. Word limit 120-150 **5 x 2 = 10 marks**
(**Content** – 2 ½ marks, **Expression** 2 ½ mark)
12. Two Long Answer Question - Based on theme/ character sketch/plot/incident or event from New Gul Mohar. **4 x 2 = 8 marks**
Word limit 100-120
(**Content** – 2 marks, **Expression** 2 marks)

Revised Syllabus (Class VIII) 2019-20

Mathematics

| Ch No. | TERM-I | Ch No. | TERM-II |
|--------|-----------------------------------|--------|---|
| 1 | Rational Numbers (HY) | 2 | Linear Equations in One Variable (FE) |
| 3 | Understanding Quadrilaterals (HY) | 4 | Practical Geometry (FE) |
| 5 | Data Handling (HY) | 5 | Data Handling (FE) |
| 6 | Squares and Square Roots (HY) | 6 | Squares and Square Roots (FE) |
| 7 | Cube and Cube Roots (HY) | 8 | Comparing Quantities (FE) |
| 11 | Mensuration (HY) | 9 | Algebraic Expressions and Identities (FE) |
| 12 | Exponents and Powers (HY) | 10 | Visualising Solid Shapes (Module) |
| 16 | Playing with Numbers | 12 | Exponents and Powers (FE) |
| | | 13 | Direct and Inverse Proportions (FE) |
| | | 14 | Factorisation (FE) |
| | | 15 | Introduction to Graphs (Module) |

QUESTION WISE BREAK UP (Half Yearly and Final Exam)

| Type of Question | Mark(s) per Question | Total No. of Questions | Total Marks |
|------------------|----------------------|------------------------|-------------|
| VSAQ | 1 | 4 | 4 |
| SAQ I | 2 | 4 | 8 |
| SAQ II | 3 | 6 | 18 |
| LAQ I | 4 | 10 | 40 |
| LAQ II | 5 | 2 | 10 |
| Total | | 26 | 80 |

Revised Syllabus (Class VIII) 2019-20

Science

| Ch No. | TERM-I | Ch No. | TERM-II |
|--------|---|--------|---|
| 1 | Crop Production and Management (HY) | 4 | Materials: Metals and Non-Metals (FE) |
| 2 | Micro-organisms Friend and Foe (HY) | 6 | Combustion and Flame (FE) |
| 3 | Synthetic Fibres and Plastics | 9 | Reproduction in Animals (FE) |
| 5 | Coal and Petroleum (HY) | 10 | Reaching the Age of Adolescence (FE) |
| 7 | Conservation of Plants and Animals (HY) | 11 | Force and Pressure (FE) |
| 8 | Cell Structure and Functions (HY) | 12 | Friction (FE) |
| 11 | Force and Pressure (HY) | 13 | Sound (FE) |
| 12 | Friction (HY) | 14 | Chemical Effects of Electric Current (FE) |
| 15 | Some Natural Phenomena | 16 | Light (FE) |
| | | 17 | Stars and the Solar System |
| | | 18 | Pollution of Air and Water (FE) |

QUESTION WISE BREAK UP (Half Yearly and Final Exam)

| Type of Question | Mark(s) per Question | Total No. of Questions | Total Marks |
|---------------------------|----------------------|------------------------|-------------|
| MCQ | 1 | 10 | 10 |
| PRACTICAL BASED QUESTIONS | 1 | 5 | 5 |
| VSAQ | 1 | 5 | 5 |
| SAQ | 3 | 10 | 30 |
| LAQ | 5 | 6 | 30 |
| Total | | | 80 |

Revised Syllabus (Class VIII) 2019-20

Social Science: History

| Ch No. | TERM-I | Ch No. | TERM-II |
|--------|--|--------|---|
| 1 | How, When and Where | 2 | From Trade to Territory (FE) |
| 2 | From Trade to Territory (HY) | 5 | When People Rebel 1857 and After (FE) |
| 3 | Ruling the Countryside (HY) | 7 | Weavers, Iron Smelters and Factory Owners (FE) |
| 4 | Tribals, Dikus and the Vision of a Golden Age (HY) | 8 | Civilising the “Native”, Educating the Nation |
| 5 | When People Rebel 1857 and After | 9 | Women, Caste and Reform |
| 6 | Colonialism and the City | 10 | The Changing World of Visual Arts |
| | | 11 | The Making of the National Movement : 1870s-1947 (FE) |
| | | 12 | India After Independence (FE) |

Social Science: Civics

| Ch No. | TERM-I | Ch No. | TERM-II |
|--------|-----------------------------------|--------|--|
| 1 | The Indian Constitution (HY) | 3 | Why do we need a Parliament? (FE) |
| 2 | Understanding Secularism (HY) | 5 | Judiciary (FE) |
| 3 | Why do we need a Parliament? (HY) | 6 | Understanding Our Criminal Justice System (FE) |
| 4 | Understanding Laws | 7 | Understanding Marginalisation (FE) |
| | | 8 | Confronting Marginalisation |
| | | 9 | Public Facilities |
| | | 10 | Law and Social Justice |

QUESTION WISE BREAK UP (Half Yearly and Final Exam)

| Type of Question | Mark(s) per Question | Total No. of Questions | Total Marks |
|------------------|----------------------|------------------------|-------------|
| Objectives | 1 | 20 | 20 |
| SAQ | 3 | 8 | 24 |
| LAQ I | 4 | 4 | 16 |
| LAQ II | 5 | 3 | 15 |
| MAP/DIAGRAM | 5 | 1 | 5 |
| Total | | | 80 |

Social Science: Geography

| Ch No. | TERM-I | Ch No. | TERM-II |
|--------|---|--------|---|
| 1 | Resources (HY) | 2 | Land, Soil, Water, Natural Vegetation and Wildlife Resources (FE) |
| 2 | Land, Soil, Water, Natural Vegetation and Wildlife Resources (HY) | 4 | Agriculture (FE) |
| 3 | Mineral and Power Resources (HY) | 5 | Industries (FE) |
| | | 6 | Human Resources (FE) |

QUESTION WISE BREAK UP (Half Yearly and Final Exam)

| Type of Question | Mark(s) per Question | Total No. of Questions | Total Marks |
|------------------|----------------------|------------------------|-------------|
| Objectives | ½ | 10 | 5 |
| SAQ | 2 | 5 | 10 |
| LAQ | 4 | 5 | 20 |
| MAP/DIAGRAM | 5 | 1 | 5 |
| Total | | | 40 |

Revised Syllabus (Class VIII) 2019-20

Computer

| Ch No. | TERM-I | Ch No. | TERM-II |
|--------|---|--------|--|
| 1 | Networking Concepts (HY) | 1 | Networking Concepts (FE) |
| 3 | Log on to Access (HY) | 5 | Adobe Photoshop CS6 (FE) |
| 4 | Working with Quires, Forms and Reports (HY) | 6 | More on Photoshop CS6 (FE) |
| | | 9 | Using List and Table in HTML5 (FE) |
| | | 10 | Images, Link and Frames in HTML 5 (FE) |
| | | 11 | Internet Apps (FE) |

QUESTION WISE BREAK UP (Half Yearly and Final Exam)

| Type of Question | Mark(s) per Question | Total No. of Questions | Total Marks |
|------------------|----------------------|------------------------|-------------|
| MCQ | ½ | 8 | 4 |
| Fill ups | ½ | 8 | 4 |
| VSAQ | 1 | 4 | 4 |
| SAQ | 2 | 8 | 16 |
| LAQ | 3 | 4 | 12 |
| Total | | 34 | 40 |

Revised Syllabus (Class VIII) 2019-20

| French | | | |
|--------|--|--------|--|
| Ch No. | TERM-I | Ch No. | TERM-II |
| 1 | Les monuments et les musées parisiens (HY) | 1 | Les monuments et les musées parisiens (FE) |
| 2 | Les vrais amis (HY) | 6 | Les fetes françaises (FE) |
| 3 | La vie au college (HY) | 7 | La fete de la francophonie (FE) |
| 4 | La journée d'Elena (HY) | 8 | La nouvelle generation (FE) |
| 5 | C'est par ou la gare (HY) | 9 | On prepare la fete (FE) |
| | | 10 | Journée de cloture (FE) |
| | | 11 | Qu'est-ce que tu as fait le week-end? (FE) |
| | | 12 | J'aime lire (FE) |

Examination Specification (Half Yearly Exam)

The question paper will be divides into four parts:

SECTION A (COMPREHENSION PASSAGE) 10 MARKS

Type of questions:

- | | |
|---|-----|
| 1) Short answer questions | (3) |
| 2) Vocabulary search: verb forms, opposites, adjectives, synonyms | (3) |
| 3) True and false | (2) |
| 4) Fill in the blanks | (2) |

SECTION-B (WRITING SKILLS) 20 MARKS

- | | |
|---|------|
| 1) Décrivez : vos vrai(e)(s) ami(es), votre journée typique, un pays, la fête française ou indienne, le weekend, votre quartier (any two) | (10) |
| 2) La recette | (5) |
| 3) L'invitation | (5) |

SECTION C (GRAMMER) 30 MARKS

- | | |
|---|-----|
| 1) All verbs : reflexive(les verbes pronominaux) ER ending, IR ending, RE ending and all irregular verbs. (3) | (3) |
| 2) L'interrogation | (3) |
| 3) the placement of adjectives | (2) |
| 4) les adverbes de quantité et d'interrogation (both) | (5) |
| 5) les adjectifs interrogatifs | (2) |
| 6) les prépositions de lieux | (3) |
| 7) l'heure (time) | (3) |
| 8) Rewrite the sentences | (2) |
| 9) le passé compose (être, avoir) (both) | (5) |
| 10) le futur simple (future tense) (both) | (2) |

SECTION D (CULTURE AND CIVILISATION) 20 MARKS

- | | |
|--|------|
| 1) Short answers | (10) |
| 2) MCQ's, true and false, fill in the blanks, match the following(any two) | (10) |

Revised Syllabus (Class VIII) 2019-20

संस्कृत (रुचिरा-तृतीयो भागः)

| पाठ क्रमांक | सत्रांक प्रथम | पाठ क्रमांक | सत्रांक द्वितीय |
|-------------|---|-------------|---|
| 1 | सुभाषितानि (HY) | 4 | सदैव पुरतो निधेहि चरणम् (FE) |
| 2 | बिलस्य वाणी न कदापि मे श्रुता (HY) | 6 | गृहं शून्यं सुतां विना (FE) |
| 3 | डिजीभारतम् (HY) | 8 | संसारसागरस्य नायकाः (FE) |
| 4 | सदैव पुरतो निधेहि चरणम् (HY) | 9 | सप्तभगिन्यः (FE) |
| 5 | कण्टकेनैव कण्टकम् (HY) | 10 | नीति नवनीतम् (FE) |
| 6 | गृहं शून्यं सुतां विना (HY) | 11 | सावित्री बाई फुले (FE) |
| 7 | भारतजनताऽहम् (HY) | 12 | कः रक्षति कः रक्षितः (FE) |
| | व्याकरण-पाठानुसार (HY) | 13 | क्षितौ राजते भारतस्वर्णभूमिः (FE) |
| | धातु रूप (लङ्. लकार), शब्द रूप (इकारान्त), उपसर्ग, प्रत्यय (HY) | 14 | आर्यभटः (FE) |
| | | 15 | प्रहेलिकाः (FE) |
| | | | व्याकरण-पाठानुसार(FE) |
| | | | धातु रूप, शब्द रूप (इकारान्त), कारक, सन्धि (FE) |

प्रश्न पत्र का प्रश्नानुसार विश्लेषण एवं प्रारूप

निर्धारित समय- 2:30 घण्टे

अधिकतम अंक 80

खण्ड-क

1. अपठित अंश

8+7 = 15

खण्ड-ख

1. व्यावहारिक व्याकरण

15

खण्ड-ग

1. पाठ्य पुस्तक रुचिरा-3

30

खण्ड-घ 20 अंक (रचनात्मक गतिविधि)

1. वाक्य लेखन/ कथा वर्णन

5

2. पत्र

5

3. वार्तालाप

5

4. चित्र-वर्णन

5

Revised Syllabus (Class VIII) 2019-20

हिन्दी-वसंत

| पाठ क्रमांक | सत्रांक प्रथम | पाठ क्रमांक | सत्रांक द्वितीय |
|-------------|--------------------------------|-------------|------------------------------|
| 1 | ध्वनि (HY) | 10 | कामचोर (FE) |
| 2 | लाख की चूड़ियाँ (HY) | 11 | जब सिनेमा ने बोलना सीखा (FE) |
| 3 | बस की यात्रा (HY) | 12 | सुदामा चरित (FE) |
| 5 | चिट्ठियों की अनूठी दुनिया (HY) | 13 | जहाँ पहिया है (FE) |
| 7 | क्या निराश हुआ जाए (HY) | 14 | अकबरी लोटा (FE) |
| 8 | यह सबसे कठिन समय नहीं (HY) | 15 | सूर के पद (FE) |
| 9 | कबीर की साखियाँ (HY) | 18 | टोपी (FE) |

मैं और मेरा व्याकरण-8

| पाठ क्रमांक | सत्रांक प्रथम | पाठ क्रमांक | सत्रांक द्वितीय |
|-------------|----------------------------|-------------|---------------------------------|
| 1 | भाषा-विचार (HY) | 9 | सर्वनाम (FE) |
| 2 | वर्ण विचार और उच्चारण (HY) | 10 | विशेषण (FE) |
| 3 | संधि (HY) | 11 | क्रिया (FE) |
| 4 | शब्द विचार (HY) | 12 | काल (FE) |
| 5 | शब्द भंडार (HY) | 13 | वाच्य (FE) |
| 6 | उपसर्ग, प्रत्यय, समास (HY) | 14 | अविकारी शब्द (FE) |
| 7 | संज्ञा (HY) | 15 | पद-परिचय (FE) |
| 8 | लिंग, वचन तथा कारक (HY) | 16 | वाक्य-विचार (FE) |
| 24 | अपठित बोध (HY) | 17 | अशुद्ध वाक्यों का संशोधन (FE) |
| 25 | संवाद-लेखन (HY) | 18 | पदबंध एवं उपवाक्य (FE) |
| 27 | प्रतिवेदन-लेखन (HY) | 19 | वाक्य परिवर्तन और संश्लेषण (FE) |
| 28 | पत्र लेखन (अनौपचारिक) (HY) | 20 | विराम चिह्न (FE) |
| 29 | अनुच्छेद लेखन (HY) | 21 | अलंकार (FE) |
| 30 | निबंध लेखन (HY) | 22 | मुहावरें एवं लोकोक्तियाँ (FE) |
| | | 24 | अपठित-बोध (FE) |
| | | 26 | विज्ञापन-रचना (FE) |
| | | 28 | पत्र लेखन (औपचारिक) (FE) |
| | | 29 | अनुच्छेद लेखन (FE) |
| | | 30 | निबंध लेखन (FE) |

प्रश्न पत्र का प्रश्नानुसार विश्लेषण एवं प्रारूप

निर्धारित समय- 2:30 घण्टे

अधिकतम अंक 80

खण्ड-क

| | |
|-------------|----|
| अपठित अंश - | 15 |
| गद्यांश | 8 |
| पद्यांश | 7 |

खण्ड-ख

व्यावहारिक व्याकरण 15

खण्ड-ग

पाठ्य पुस्तक वसंत-3 30

खण्ड-घ

लेखन 20

| | |
|---------------------------------------|----|
| 1. निबंध/अनुच्छेद लेखन | 10 |
| 2. पत्र लेखन | 5 |
| 3. प्रतिवेदन/विज्ञापन रचना/संवाद लेखन | 5 |